DOCUMENT RESUME

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ABSTRACT

Most of the 43 instruments described in this bibliography are attitude measures designed to elicit students' opinions toward various aspects of reading. Some of the measures are geared toward teachers and their beliefs about reading instruction. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ANNOTATED BIBLIOGRAPHY OF TESTS

ATTITUDES TOWARD READING

ED 369 808

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

ATTITUDES TOWARD READING
JULY 1990

SUPERSEDES AUGUST, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Most of the instruments described in this bibliography are attitude measures designed to elicit students' opinions toward various aspects of reading. Some of the measures are geared toward teachers and their beliefs about reading instruction.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016029 ETS 8904.
TI TITLE: Self Concept of Attainment Scale.
AU AUTHOR: Nicholls-John-G.
YR YEAR: 78.
AV AVAILABILITY: Child Development; v49 p800-14; Sep 1978.
TG TARGET AUDIENCE: AGE 5-13.
AB ABSTRACT: Designed to measure the self concept of attainment of children in the area of reading. This scale consists of a series of 30 schematic drawings of faces placed in a line from page top to bottom. The respondents are told that the top and bottom faces represent the best and worst readers. Respondents are then asked to place themselves on the scale. Checks are made to see that respondents can also identify other levels of performance prior to placing themselves.

AN ACCESSION NUMBER: TC015503 ETS 8901.
TI TITLE: Preschool Reading Attitudes Scale.
DT SUBTESTS: School Reading Activities; Library Reading Activities; Nonschool Reading Activities; General Reading Activities.
AU AUTHOR: Saracho-Olivia-N.
YR YEAR: 86.
AV AVAILABILITY: Olivia N. Saracho; University of Maryland, Department of Curriculum and Instruction, Reading Center, College Park, MD 20742.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Designed to assess attitudes toward reading. Scale was found to be reliable and valid with children aged 3 to 5 years. Is a group-administrered instrument consisting of 12 statements that are read to the children. The statements indicate specific areas of a child's reading environment: school reading activities, nonschool reading activities, library reading activities, and general reading activities.

AN ACCESSION NUMBER: TC014556 ETS 8609.
TI TITLE: Reading Preference Survey.
AU AUTHOR: Bundy-Barbara-Ann.
YR YEAR: 83.
AV AVAILABILITY: University Microfilms International; 300 North Zeeb Road, Ann Arbor, MI 48106 (Order No. DA8312392).
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Developed for research for a doctoral degree. Purpose was to develop a valid and reliable survey instrument to assess the group reading preferences of students in grades 4, 5, and 6 and to use the instrument to examine the relationship between grade, sex, and reading preference. General categories of reading preferences included history, biography, science, how-to-do-it or craft books, fairytales, sports, mystery, jokes, riddles, or puzzles, adventure, animals, and poetry.

AN ACCESSION NUMBER: TC014287 ETS 8609.
TI TITLE: Heathington Intermediate Attitude Scale.
AU AUTHOR: Heathington-Betty-S.
YR YEAR: 75.
AV AVAILABILITY: Alexander, J. Estill; Filler, Ronald Claude. Attitude and Reading: Reading Aides Series. Newark, DE: International Reading Association, 1976.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Uses a rating scale composed of faces ranging from happy to unhappy to measure attitudes toward reading free time in the classroom, organized reading in the classroom, reading at the library, reading at home, other recreational reading and general reading. Uses a five-point (face) agree/disagree format.

AN ACCESSION NUMBER: TC014286 ETS 8609.
TI TITLE: Heathington Primary Attitude Scale.
AU AUTHOR: Heathington-Betty-S.
YR YEAR: 75.
AV AVAILABILITY: Alexander, J. Estill; Filler, Ronald Claude. Attitude and Reading: Reading Aides Series. Newark, DE: International Reading Association, 1976.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Uses a rating scale composed of faces ranging from happy to unhappy to measure attitudes toward free reading in the classroom, organized reading in the classroom, reading at the library, at home, other recreational reading and general reading.

AN ACCESSION NUMBER: TC014179 ETS 8705.
TI TITLE: College Student Experience Questionnaire, Revised Second Edition.
DT SUBTESTS: Background Information; College Activities; Library Experiences; Experiences with Faculty; Course Learning; Student Union; Art, Music, Theater; Athletic and Recreation Facilities; Clubs and Organizations; Experience in Writing; Personal Experiences; Student Acquaintances; Science/Technology; Dormitory or Fraternity/Sorority; Topics of Conversation; Information in Conversations; Reading/Writing; Opinions about College, The College Environment; Estimate of Gains.
AU AUTHOR: Pace-C-Robert.
YR YEAR: 83.
AV AVAILABILITY: University of California at Los Angeles, Higher Education Research Institute; 405 Hilgard Ave., Los Angeles, CA 90024.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 142.
AB ABSTRACT: This scale is designed to measure what the author calls "quality of effort," assessing the quality of undergraduate education and "examining the sources of student process" toward important goals of college education. Students respond to 14 scales listing activities in which students can participate. These are arranged to show increasing levels of effort required and valued as an educational experience.

AN ACCESSION NUMBER: TC013517 ETS 8609.
TI TITLE: Mastery Assessment of Basic Reading Concepts.
AU AUTHOR: Pavlik-Robert-A.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 236 649; 16 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 51.
AB ABSTRACT: This instrument was designed to determine if elementary school teachers have mastered the reading concepts most emphasized in undergraduate courses at the University of Northern Colorado, where they mastered these concepts, or why they have not mastered the concepts. The items cover basic reading concepts, defined to include nature of the reading process, the developmental reading program, reading readiness, and instructional practices in reading. This instrument is taken from the author's Ph.D. dissertation at the University of Northern Colorado.

AN ACCESSION NUMBER: TC013491 ETS 8410.
TI TITLE: Story Preference Inventory.
AU AUTHOR: Swayne-Philip-E.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 236 639, 64 pages).
GL GRADE LEVEL: K-6.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: This inventory was designed to assess children's preferences for story settings and requires children to indicate their preference for a story setting in each of 36 pairs of contrasting pictures, 12 pairs in each of the following categories: 1) fantasy versus realism, 2) past versus contemporary, and 3) geographically remote versus the near-at-hand. The inventory yields three scores, one in each of the three categories.

AN ACCESSION NUMBER: TC013486 ETS 8410.
TI TITLE: The DeFord Theoretical Orientation to Reading Profile (TORP).
AU AUTHOR: DeFord-Diane-E.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 236 661, 12 pages).
TG TARGET AUDIENCE: AGE: 18-64.
NT NOTES:
TIME: 30; approx.
ITEMS: 28.
AB ABSTRACT: Designed to differentiate preservice and inservice teachers according to their theoretical orientation to reading, the TORP consists of 28 items reflecting practices and beliefs about reading instruction. The items, which require a Likert-type response, fall into three catetories: phonics (smaller than word emphasis), skills (whole words with multiple skills for dealing with this unit), and whole language (larger than word segments). The resulting score is a general indicator of the respondent's orientation.

AN ACCESSION NUMBER: TC013484 ETS 8410.
TI TITLE: The Chin Inventory on Content Area Reading Instruction.
AU AUTHOR: Chin-Beverly-Ann.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 236 657, 13 pages).
TG TARGET AUDIENCE: AGES: 18-64.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: This instrument is to assess attitudes and perceptions of competency in teaching reading in the content areas of pre- and in-service teachers of elementary and secondary content area subjects. Teachers respond to 27 specific skill statements on a five-point Likert-type scale. Each statement represents and illustrates the integration of reading

instruction with content instruction. There are two independent sections: Part A assesses teachers' attitudes toward content area reading instruction and Part B assesses teachers' perceptions of competency in content area reading instruction.

AN ACCESSION NUMBER: TC012905 ETS 8410.
TI TITLE: Affective Perception Inventory, Primary Level, French.
DT SUBTESTS: Self Concept (as a person); Student Self; Reading Perceptions; Arithmetic Perceptions; Science Perceptions; Social Studies Perceptions; Perceptions in the Arts; Sports and Games Perceptions; School Perceptions.
AU AUTHOR: Soares-Anthony-T; Soares-Louise-M.
YR YEAR: 80.
AV AVAILABILITY: Soares Associates; 111 Teeter Rock Rd., Trumbull, CT 06611.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 45.
ITEMS: 115.
AB ABSTRACT: Nine scales measure feelings about the self relative to specific subject areas or classroom experiences including self: as a person, student, in the school environment or in interaction with others who are part of the educational setting. Subjects covered are: reading, arithmetic, science, social studies, arts, sports and games. Used primarily for research. Administration time depends on reading level. A semantic differential format is used. This is a translation.

AN ACCESSION NUMBER: TC012902 ETS 8410.
TI TITLE: Affective Perception Inventory, Primary Level, Spanish.
DT SUBTESTS: Self Concept (as a person); Student Self; Reading Perceptions; Arithmetic Perceptions; Science Perceptions; Social Studies Perceptions; Perceptions in the Arts; Sports and Games Perceptions; School Perceptions.
AU AUTHOR: Soares-Anthony-T; Soares-Louise-M.
YR YEAR: 79.
AV AVAILABILITY: Soares Associates; 111 Teeter Rock Rd., Trumbull, CT 06611.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 45.
ITEMS: 115.
AB ABSTRACT: Nine scales measure feelings about the self relative to specific subject areas or classroom experiences including self: as a person, student, in the school environment or in interaction with others who are part of the educational setting. Subjects covered are: reading, arithmetic, science, social studies, arts, sports and games. Used primarily for research. Administration time depends on reading level. A semantic differential format is used.

AN ACCESSION NUMBER: TC012875 ETS 8410.
TI TITLE: Affective Perception Inventory, Primary Level, Italian.
DT SUBTESTS: Self Concept (as a person); Student Self; Reading Perceptions; Arithmetic Perceptions; Science Perceptions; Social Studies Perceptions; Perceptions in the Arts; Sports and Games Perceptions; School Perceptions.
AU AUTHOR: Soares-Anthony-T; Soares-Louise-M.
YR YEAR: 80.
AV AVAILABILITY: Soares Associates; 111 Teeter Rock Rd., Trumbull, CT 06611.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 45.
ITEMS: 115.
AB ABSTRACT: Nine scales measure feelings about the self relative to specific subject areas or classroom experiences including self: as a person, student, in the school environment or in interaction with others who are part of the educational setting. Subjects covered are: reading, arithmetic, science, social studies, arts, sports and games. Used primarily for research. Administration time depends on reading level. A semantic differential format is used. This is a translation.

AN ACCESSION NUMBER: TC012691 ETS 8410.
TI TITLE: Compensatory Reading Project: Attitudes Toward Reading, Grades 4 and 6.
AU AUTHOR: Trismen-Donald-A; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 130 257; 424 pages).
GL GRADE LEVEL: 4; 6.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: An attitude measure developed as part of the Compensatory Reading Project. Measures attitudes toward reading and books.

AN ACCESSION NUMBER: TC012665 ETS 8410.
TI TITLE: Reading Attitudes Questionnaire.
AU AUTHOR: Fiddler-Jerry-B.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 196 938; 145 pages).
GL GRADE LEVEL: 6.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: Designed to assess attitudes of sixth grade students concerning reading and other subjects. More descriptive information is available in Jerry Ben Fiddler's The Standardization of a Questionnaire to Ascertain the Attitude Toward Reading of

Sixth-Grade Pupils. Ed. D. dissertation, State University of New York at Buffalo, 1974. (University Microfilms International Order No. DCJ74-14298, 203 pages). This instrument is included in Measuring Attitudes Toward Reading ERIC/TM Report 73. (ED 196 938).

AN ACCESSION NUMBER: TC012664 ETS 8410.
TI TITLE: Rhody Secondary Reading Attitude Assessment.
AU AUTHOR: Tullock-Rhody-Regina; Alexander-J-Estill.
YR YEAR: 80.
AV AVAILABILITY: Journal of Reading; v23 p609-14; Apr 1980.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Designed to assess reading attitudes of secondary school students. This instrument is included in Measuring Attitudes Toward Reading ERIC/TM Report 73. ERIC Document Reproduction Service; P.O. Box 190, Arlington, VA 22210 (ED 196 938, 145 pages).

AN ACCESSION NUMBER: TC012663 ETS 8410.
TI TITLE: Reading Attitude Scales.
DT SUBTESTS: Individual Development Scale; Utilitarian Scale; Enjoyment Scale.
AU AUTHOR: Teale-William-H; Lewis-Ramon.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 196 938; 145 pages).
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 33.
AB ABSTRACT: Designed to assess student's attitudes toward instructional and recreational reading. Items are read aloud to students. Responses to items produce scales of individual development, utility, and enjoyment. This instrument is included in Measuring Attitudes Toward Reading ERIC/TM Report 73.

AN ACCESSION NUMBER: TC012662 ETS 8410.
TI TITLE: The Reading Attitudes Inventory.
DT SUBTESTS: Recreational Reading; Work-Type Reading; Learning To Read; Social Values.
AU AUTHOR: Sartain-Harry-W.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 045 219; 9 pages).
TG TARGET AUDIENCE: AGE 6-11.
NT NOTES:
TIME: 30; approx.
ITEMS: 37.

AB ABSTRACT: Designed to assess children's attitudes toward instructional and recreational reading. This instrument is included in Measuring Attitudes Toward Reading ERIC/TM Report 73. (ED 196 938).

AN ACCESSION NUMBER: TC012661 ETS 8410.
TI TITLE: Children's Attitude Toward Reading Test.
AU AUTHOR: Redelheim-Paul-S.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 195 580; 71 pages).
GL GRADE LEVEL: K; 1; 2.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: Designed to assess young children's attitudes toward reading. Instrument consists of pictures which represent instructional, school or home recreational reading. Student is instructed to mark one of three boxes beneath the picture to indicate whether the scene depicts something she/he would like to do, not like to do, or is unsure about. This instrument is included in Measuring Attitudes Toward Reading ERIC/TM Report 73 (ED 196 938).

AN ACCESSION NUMBER: TC012660 ETS 8410.
TI TITLE: Primary Reading Attitude Index.
AU AUTHOR: Powell-Annelle.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 091 738; 29 pages).
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 32.
AB ABSTRACT: Designed to measure student's attitudes toward pleasure reading. May also be used to assess changing reading attitudes over a period of time. This instrument is included in Measuring Attitudes Toward Reading ERIC/TM Report 73 (ED 196 938).

AN ACCESSION NUMBER: TC012659 ETS 8410.
TI TITLE: Mikulecky Behavioral Reading Attitude Measure.
AU AUTHOR: Mikulecky-Larry.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 196 938; 145 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed for self assessment of attitudes toward books and reading. Further information about this instrument is available in Adult Reading Habits, Attitudes and Motivations: A

Cross-Sectional Study by Larry Mikulecky and others. Monographs in Teaching and Learning, No. 2. School of Education, Indiana University, June 1979. This instrument is included in Measuring Attitudes Toward Reading ERIC/TM Report 73. (ED 196 938).

AN ACCESSION NUMBER: TC012658 ETS 8410.
TI TITLE: Seventy Item Attitude Instrument.
AU AUTHOR: Kennedy-Larry-D; Halinski-Ronald-S.
YR YEAR: 75.
AV AVAILABILITY: Journal of Reading; v18 n7 p518-22; Apr 1975.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 70.
AB ABSTRACT: Designed to measure secondary school students' attitudes toward reading. Instrument is also included in Measuring Attitudes Toward Reading ERIC/TM Report 73. Available from ERIC Document Reproduction Service; P.O. Box 190, Arlington, VA 22210 (ED 196 938, 145 pages).

AN ACCESSION NUMBER: TC012657 ETS 8410.
TI TITLE: Attitudes Toward Reading Scale: Intermediate Scale.
AU AUTHOR: Deck-Dennis; Barnette-J-Jackson.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 128 407; 21 pages).
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to assess attitudes toward reading and books of students in grades four to six. Developed for the Pennsylvania Right to Read Project. This instrument is also included in Measuring Attitudes Toward Reading ERIC/TM Report 73. (ED 196 938).

AN ACCESSION NUMBER: TC012656 ETS 8410.
TI TITLE: Attitudes Toward Reading Scale: Primary Scale.
AU AUTHOR: Deck-Dennis; Barnette-J-Jackson.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 128 407; 21 pages).
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 29.
AB ABSTRACT: Designed to assess reading attitudes of students in primary grades. Developed for Pennsylvania Right to Read Project. This instrument is also included in Measuring Attitudes Toward Reading ERIC/TM Report 73. (ED 196 938).

AN ACCESSION NUMBER: TC012641 ETS 8410.
TI TITLE: Wisconsin Reading Program Assessment Scale and Attitudes Scale.
AU INSTITUTIONAL AUTHOR: Wisconsin State Dept. of Public Instruction, Madison.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 178 891; 43 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: These scales were developed as part of the fifth resource guide to assist Wisconsin Public Schools in offering quality reading instruction. The scales are used in "Planning a Local Right to Read Program." There are 10 scales; one each for: Reading Program Assessment Scale; Planning and Management; Goals and Objectives; Instruction; Staff; Staff Development; Materials and Facilities; Leadership Development; Community Involvement; and Program Evaluation. A "Scale to Measure Attitudes Toward Reading" is included. It has 20 items and uses a 5 point rating scale. The scales are part of the "Wisconsin Handbook for Reading Improvement: Section E, Assessment.".

AN ACCESSION NUMBER: TC011149 ETS 8410.
TI TITLE: Reading Propositional Inventory.
AU AUTHOR: Duffy-Gerald-G; Metheny-William.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED174954; 25 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: Assesses teachers' beliefs about reading, which can be viewed both in terms of standard models (such as basal readers) and dimensions of observed teacher decision making. Has potential for use in teacher education at both the preservice and inservice levels.

AN ACCESSION NUMBER: TC011043 ETS 8410.
TI TITLE: Reading Appraisal Guide.
DT SUBTESTS: Attitude Interview; Oral Reading.
YR YEAR: 79.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210, Hawthorn, 3122, Victoria, Australia.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: Published by the Australian Council for Educational Research.
AB ABSTRACT: An interview measure of attitudes toward reading in general, at home, or in school and a form for analyzing and recording errors during oral reading. Developed in Australia.

AN ACCESSION NUMBER: TC010788 ETS 8410.
TI TITLE: Affective Perception Inventory, Primary Level.
DT SUBTESTS: Self Concept (as a person); Student Self; Reading Perceptions; Arithmetic Perceptions; Science Perceptions; Social Studies Perceptions; Perceptions in the Arts; Sports and Games Perceptions; School Perceptions.
AU AUTHOR: Soares-Anthony-T; Soares-Louise-M.
YR YEAR: 79.
AV AVAILABILITY: Soares Associates; 111 Teeter Rock Rd., Trumbull, CT 06611.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 45.
ITEMS: 115.
AB ABSTRACT: Nine scales measure feelings about the self relative to specific subject areas or classroom experiences including self: as a person, student, in the school environment or in interaction with others who are part of the educational setting. Subjects covered are: reading, arithmetic, science, social studies, arts, sports and games. Used primarily for research. Administration time depends on reading level. A semantic differential format is used. Subject scales measure attitudes toward the subject and feelings about one's ability in the subject.

AN ACCESSION NUMBER: TC010187 ETS 8410.
TI TITLE: Sophistication of Reading Interests Scale.
AU AUTHOR: Zais-Robert-S.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 091 756; 28 pages).
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 29.
AB ABSTRACT: Designed to assess high school students' maturity of reading interests in fiction.

AN ACCESSION NUMBER: TC010172 ETS 8410.
TI TITLE: Propositions About Reading Instruction.
DT SUBTESTS: Basal; Linear Skills; Interest; Natural Language; Integrated Whole.
AU AUTHOR: Duffy-Gerald-G; Metheny-William.
YR YEAR: 78.
AV AVAILABILITY: Institute for Research on Teaching; 252 Erickson Hall, Michigan State University, East Lansing, MI 48824.
TG TARGET AUDIENCE: Adults.
NT NOTES:

ITEMS: 45.
AB ABSTRACT: Used to assess teachers' generalized reading beliefs as these beliefs influence both instruction practice and pupil outcomes.

AN ACCESSION NUMBER: TC009415 ETS 8410.
TI TITLE: Compensatory Reading Project: Attitudes Toward Reading, Grade 2.
AU AUTHOR: Trismen-Donald-A; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 130 257; 424 pages).
GL GRADE LEVEL: 2.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess attitudes toward reading and books of students in second grade. Developed as part of the Compensatory Reading Project. This instrument is also included in Measuring Attitudes Toward Reading ERIC/TM Report 73. (ED 196 938).

AN ACCESSION NUMBER: TC009094 ETS 8410.
TI TITLE: Picture Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Designed to measure students' attitudes toward arithmetic, reading and art. Student is asked to indicate which pictured activity most closely reflects his attitude.

AN ACCESSION NUMBER: TC009093 ETS 8410.
TI TITLE: Forced Choice Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: An ipsative scale composed of triads of statements concerning school tasks. Assesses students' attitudes toward reading, arithmetic and art.

AN ACCESSION NUMBER: TC009091 ETS 8410.
TI TITLE: Millimeter Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Designed to assess students' attitudes about arithmetic, reading, and art. Student must indicate degree of his attitude by noting his preference on a 100 millimeter vertical line.

AN ACCESSION NUMBER: TC009090 ETS 8410.
TI TITLE: Semantic Differential Scale.
AU AUTHOR: Harvill; Leo-M.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 056 059; 38 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Designed to assess children's attitudes toward arithmetic, reading, and art.

AN ACCESSION NUMBER: TC008624 ETS 8410.
TI TITLE: Incomplete Sentence Projective Test.
AU AUTHOR: Boning-Thomas; Boning-Richard.
YR YEAR: 57.
AV AVAILABILITY: The Reading Teacher; v10 p196-200; Apr 1957.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Designed to assess student attitudes toward reading. Adapted from Ruth Strang's Incomplete Sentence Test.

AN ACCESSION NUMBER: TC008623 ETS 8410.
TI TITLE: Scale of Reading Attitude Based on Behavior.
DT SUBTESTS: Reading in the Content Areas; Reading for Pleasure; Reading in Reading Classes.
AU AUTHOR: Rowell-C-Glennon.
YR YEAR: 72.
AV AVAILABILITY: The Reading Teacher; v25 n5 p442-47; Feb 1972.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:

ITEMS: 16.
AB ABSTRACT: Designed to assess student's attitude toward reading by observing and recording his/her behavior in reading situations. Observer should evaluate child over a prolonged period of time.

AN ACCESSION NUMBER: TC007965 ETS 8410.
TI TITLE: Survey of School Attitudes: Intermediate.
AU AUTHOR: Hogan-Thomas-P.
YR YEAR: 75.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 4-8.
NT NOTES:
TIME: 30; approx.
ITEMS: 72.
AB ABSTRACT: Designed to measure student reactions to four major areas of school curriculum. These include language arts and reading, mathematics, science, and social studies. Vocabulary of items is at, or below, a fourth grade reading level. Forms A and B are available.

AN ACCESSION NUMBER: TC007964 ETS 8410.
TI TITLE: Survey of School Attitudes: Primary.
DT SUBTESTS: Reading/Language; Mathematics; Science; Social Studies.
AU AUTHOR: Hogan-Thomas-P.
YR YEAR: 75.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1-3.
NT NOTES:
TIME: 40; approx.
ITEMS: 72.
AB ABSTRACT: Designed to measure student reactions to four major areas of school curriculum. These include language arts and reading, mathematics, science, and social studies. Teacher reads item "stems" to students so that no reading is required of students. Instrument should be administered in two sittings. Forms A and B are available.

AN ACCESSION NUMBER: TC006772 ETS 8410.
TI TITLE: San Diego County Inventory of Reading Attitudes.
AU INSTITUTIONAL AUTHOR: San Diego County Dept. of Education, Calif.
YR YEAR: 61.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 196 938; 145 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Designed to assess attitudes of elementary school students toward reading. Further information concerning this

instrument may be obtained from Glen N. Pierson, San Diego County Department of Education, 6401 Linda Vista Road, San Diego, CA 92111. Instrument is included in Measuring Attitudes Toward Reading, ERIC/TM Report 73, available through ERIC.

AN ACCESSION NUMBER: TC006110 ETS 8410.
TI TITLE: Primary Pupil Reading Attitude Inventory.
AU AUTHOR: Askov-Eunice-Nicholson.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 070 068; 27 pages).
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to assess primary pupils' attitudes toward reading. Child must select one of two pictured activities. Eighteen of thirty items involve a reading activity. The rest are distractors, choices that do not involve reading. For further informaton see ERIC Document ED 040 840. Different forms are used for girls and boys.

AN ACCESSION NUMBER: TC006109 ETS 8410.
TI TITLE: Reading Teacher Survey.
AU AUTHOR: Askov-Eunice-Nicholson.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, Va 22304 (ED 048 349; 19 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 11.
AB ABSTRACT: Designed to assess attitudes of reading teachers toward individualizing reading instruction. Used to determine teachers attitudes toward adoption of the Wisconsin Design for Reading Skill Development. For detailed study, see ERIC Document ED 040 080.

AN ACCESSION NUMBER: TC810565 ETS 8609.
TI TITLE: Hunter Grundin Literacy Profiles.
DT SUBTESTS: Attitude to Reading; Reading for Meaning; Spelling; Free Writing; Spoken Language.
AU AUTHOR: Hunter-Grundin-Elizabeth; Grundin-Hans-U.
YR YEAR: 80.
AV AVAILABILITY: The Test Agency; Cournswood House, North Dean, High Wycombe, Bucks HP14 4NW, England.
TG TARGET AUDIENCE: AGE: 6-12.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: The purpose of the Profiles is to enable schools and teachers to monitor individual progress and to further this process

in language and literacy skill areas through diagnostic teaching. It is recommended that the tests should be administered on two consecutive days; the attitude and reading tests on one day and the spelling and free writing tests on the following day. The Attitude Scale is to assess the children's attitude to reading as an activity compared to selecting another activity. The reading test is to assess children's ability to read for meaning; spelling assesses children's ability to spell common English words in a situation where the words are defined, not only by the way they sound when dictated, but also by the context of the story in which they appear. The Free Writing test makes it possible to assess various aspects of children's writing in relation to examples of writing typical of children at different ability levels. These tests are all group administered tests. The Spoken Language test is administered individually. The Profiles were developed for the schools in Scotland, England, and Wales for Levels 1-5, ages six and one-half to twelve plus.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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